

# National Fire Academy

## Off-Campus 2-Day Programs

1. Command and Control of Wildland/Urban Interface Fire Operations For The Structural Chief Officer (CCWUIFOSCO – F/W612)
  - a. Provides students with the essential tools and skills to operate safely in a wildland/urban interface incident. Course content covers interface incidents, fire behavior, safety, and operational considerations.
2. Comprehensive Fire Protection Approach in a Commercial Property (CFPACP – F355).
  - a. This course uses a comprehensive fire protection approach to frame areas of study around fire growth paths, product, and systems involved with the appropriate fire protection solution, fire, and building codes, and the use of fire mitigating tools.
3. Community Risk Issues and Prevention Interventions (CRIPI – F/W 347)
  - a. Students learn a basic overview of the three E's of prevention—education, engineering, and enforcement. The course concludes that the most effective way to combat community risk issues is to develop strategies that use all three E's.
4. Cooperative Leadership Issues In Wildland/Urban Interface Operations (CLIWUIO – F/W 613)
  - a. Course content covers strategy development (simulation exercise), overview of the emergency management plan, new development issues, working with property owners, environmental issues, cultural issues, historic issues, news media, and cooperative leadership (simulation exercise).
5. Courtroom Preparation and Testimony For First Responders (CPTFR – F/W 209)
  - a. This 2-day course will emphasize the importance of reporting factual events. It also will address the need to improve report-writing skills after witnessing an event, and oral presentation skills if asked to describe the event in a court of law.
6. Emergency Response to Terrorism: Strategies and Tactics for the Command Officer (ERT: STCO – F/W 549).
  - a. This updated 2-day course is designed for the responder(s) who may be responsible for initial and expanded command of incidents involving terrorism. The course is intended to build upon the student's existing skills as an Incident Commander, a practitioner of the Incident Command System, and knowledge of the National Incident Management System, the National Response Plan, and terrorism.

7. Executive Skills Series: Influencing (ESS: I – F/W 518)
  - a. This course will examine how leaders successfully influence others to accomplish common goals.
8. Executive Skills Series: Leading Diverse Communities Beyond Conflict (ESS: LDCBC – F/W 516).
  - a. The goal of the course is to provide students in fire and emergency services organizations with information, perspectives, and tools for taking action to harmonize the diversities within their work and stakeholder communities.
9. Executive Skills Series: Managing and Leading Change (ESS: MLC – F/W 517).
  - a. Students will be introduced to a four-step model for managing change effectively. These activities include analysis, planning, implementation, and evaluation.
10. Fire Behavior In A Single-Family Residence (FBSFR – P 356)
  - a. The course presents scenarios and case studies to enable firefighters to assess and devise strategies for fighting actual fires based on their ability to apply data and from test burns.
11. Fire Modeling In A Single-Family Residence (FMSFR – P 357)
  - a. Students will apply data from fire scenarios to the FDS to understand how different conditions may affect the outcome of an actual fire. Students will be introduced to different types of fire tests, with explanations of their application and reliability.
12. Fire Prevention For First Responders And Small Departments (FPSD – F/W 271)
  - a. This 2-day course stresses awareness, advocacy, and motivational content needed by those who traditionally have been focused on operations (suppression, emergency medical services, etc.) and who seek to learn new successful approaches appropriate for communities of all sizes, but most especially America's smaller communities.
13. Fire Prevention For High-Risk Populations: Age and Disability Factors (FPHRP: ADF – F/W 275)
  - a. Course will provide an overview of the knowledge, skills, and process required to conduct successful risk-reduction efforts among older adult populations and very young children.
14. Health And Safety Officer (HSO – F/W 730)
  - a. Course examines the Health and Safety Officer's role in identifying, evaluating, and implementing policies and procedures that affect health and safety aspects for emergency responders.

15. Incident Command For High-rise Operations (ICHO – F/W 321)
  - a. Course is designed to assist emergency response officers who have responsibility for managing high-rise incidents.
16. Incident Command System For Structural Collapse Incidents (ICSSCI – F/W 322)
  - a. Course is designed to provide fire officers with an understanding of command operations at structural collapse incidents.
17. Incident Safety Officer (ISO – F/W 729)
  - a. Course examines the Safety Officer's role at emergency response situations. A specific focus on operations within an Incident Command System as a Safety Officer is a main theme.
18. Initial Response To Hazardous Materials Incidents: Basic Concepts (IRHMI: BC – F/W 809)
  - a. Course is designed to give the participants an understanding of the basic concepts and techniques of hazardous materials first response. Instruction is based on 29 CFR 1910.120 (OSHA) and 40 CFR 311 (EPA), but does not include "hands-on" practical applications/ simulation exercises.
19. Initial Response To Hazardous Materials Incidents: Concept Implementation (IRHMI: CI – F/W 808)
  - a. The course is designed to reinforce and expand upon information presented in the IRHMI: Basic Concepts course through general application in an operational context. More detail and new concepts will be provided on procedures, usage, and related considerations following the basic chronology of a hazardous material incident.
20. Introduction To National Fire Incident Reporting System 5.0 (Intro to NFIRS 5.0 - /W 497)
  - a. Training program is designed specially to support local fire service organizations, and will assist them in providing data to their management and to decision makers, as well as to their State uniform fire reporting system.
21. Introduction To Unified Command For Multi-agency And Catastrophic Incidents (IUCMCI – F/W 315)
  - a. Course is designed for those officers who likely would function in a Command or General Staff position during a multi-agency operation.
22. Introduction To Wildland/Urban Interface Firefighting For The Structural Company Officer (IWUIFSCO – F/W 610)
  - a. Course identifies operational activities and safety concerns for structural Company Officers assigned to a wildland urban interface incident.

23. Juvenile Firestter Intervention Specialist I (JFIS I – F/W 626)
  - a. Students will be introduced to the NFPA 1035, Juvenile Firesetter Intervention Specialist I Professional Standard. The students will learn to conduct an interview with firesetters and their families using prepared forms and guidelines.
24. Juvenile Firesetter Intervention Specialist II (JFISII – F/W 627)
  - a. Students will learn to develop and coordinate a child firesetting intervention program and the activities of a Juvenile Firesetter Intervention Specialist. The course develops skills in interviewing and assessment, program development, implementation, and evaluation.
25. Leadership I: Strategies For Company Success (LS I – F/W 803)
  - a. This Leadership course addresses techniques and approaches to problem solving, identifying and assessing the needs of the Company Officer’s subordinates, running meetings effectively in the fire service environment, and decision making for the Company Officer.
26. Leadership II: Strategies For Personal Success (LS II – F/W 804)
  - a. This Leadership course addresses ethics, use and abuse of power at the Company Officer level, creativity in the fire service environment, and managing the multiple roles of the Company Officer.
27. Leadership III: Strategies For Supervisory Success (LS III – F/W 805)
  - a. This Leadership course addresses when and how to delegate to subordinates, assessing personal leadership styles through situational leadership, when and how to discipline subordinates, and coaching/motivating techniques for the Company Officer.
28. Managing In A Changing Environment (MCE – F/W 604)
  - a. Content includes an overview of significant economic, social, political, and technological influences affecting fire service operations. Students will have the opportunity to identify and relate these influences to their personal and professional situations, and to practice strategies for managing changes resulting from these influences.
29. Marketing Fire Prevention In Your Community (MFPC – F/W 273)
  - a. In this course students begin developing a marketing plan for fire prevention. Upon completion of this course, students will be able to continue developing, refining, and applying a marketing plan that will outline target hazard risks, identify significant opponents, and present allies who may be available within the community.

30. Methods of Enhancing Safety Education (MESE – F/W 344)
  - a. Course is designed to provide the students with the essential tools and skills to enhance their personal leadership in safety education and prevention efforts to gain organizational support as well as community support.
31. NIMS—Incident Command System For Emergency Medical Services (NIMS—ICS for EMS – F/W 163)
  - a. Students will be introduced to the concepts for emergency medical services (EMS) specific ICS through lecture and guided discussion. They will use scenarios, case studies, graphics, audiovisuals, and role-play to demonstrate understanding of concepts.
32. NIMS—Incident Command System For The Fire Service (NIMS—ICS for the FS – F/W 806)
  - a. This course addresses the need for an ICS, an overview of the structure and flexibility of ICS, and an understanding of the command skills necessary to function effectively in an ICS structure.
33. National Fire Incident Reporting System: Data Analysis and Problem-Solving Techniques (NFIRS: DAPST – F/W 495)
  - a. The course is designed for experienced NFIRS users who need enhanced fire incident analysis and reporting skills. This is not an introductory-level course.
34. Preparation For Initial Company Operations (PICO – F/W 458)
  - a. The course is designed for Company Officer's, acting Company Officer's, or senior firefighters responsible for the management of a single fire company at an emergency incident, and those officers who are responsible for company readiness, personnel safety, and leadership at it relates to company operation.
35. Prevention and Mitigation Advocacy For Small Department Responders (PMSD – F/W 272)
  - a. This 2-day course stresses fire prevention and mitigation awareness, advocacy, and motivation needed by those who traditionally have been focused on response activities. Students learn about successful prevention-oriented approaches appropriate for America's smaller communities.
36. Preventing Fire Risk Based On Socioeconomic Factors: Rural and Urban Setting (PFRBSF: RUS – F/W 276)

- a. The course is designed for students who work in the field of prevention. Students learn to focus on the social and economic factors that contribute to high fire incidence among populations in rural and urban areas.

37. Shaping The Future (STF – F/W 602)

- a. The first of two courses in the subject area of midlevel management covers the skills and techniques midlevel managers will need to provide leadership and direction for their departments. The first module focuses on identifying opportunities and/or problems.

38. Strategy and Tactics For Initial Company Operations (STICO – F/W 455)

*Formerly Managing Company Tactical Operations: Tactics*

- a. Students completing this course will be able to explain the purpose and use of the Communications Model and the Quick Access Prefire Plan (QAP) in tactical operations at fire incidents; define the relationship between incident priorities, strategy, tactics, and implementation in the Command Sequence; select the appropriate strategic mode based upon consideration of risk/benefit and available resources; describe the six steps required to implement the Tactical Action Model and the factors on which apparatus placement is based.

39. Training Operations In Small Departments (TOSD – F/W 290)

- a. The 2-day course is designed to provide students with basic tools and skills to coordinate training in small fire/emergency medical services (EMS) organization.