



Risk Watch is an injury-prevention program for children in preschool through eighth grade developed by the National Fire Protection Association. It is designed to help children and families create safer homes and communities by teaching them the skills and knowledge they need to make positive choices about their personal safety and well-being. ***Risk Watch*** seeks to prevent the major unintentional injuries that threaten children in this age-group.

Many fire departments in Washington State have acquired ***Risk Watch*** and are using it use in their communities.

The Risk Watch Curriculum – Pre-K to Grade 8; Alignment to the Essential Academic Learning Requirements are listed in the pages below.



Risk Watch Curriculum - Grades 1 / 2

Alignment to the Essential Academic Learning Requirements

Benchmarks	Motor Vehicle Safety	Fire and Burn Prevention	Choking, Suffocation and Strangulation Prevention	Poisoning Prevention	Falls Prevention	Firearms Injury Prevention	Bike and Pedestrian Safety	Water Safety
Reading	Procedure: Read and discuss "What's My Size?" Worksheet. Benchmarks: 1.1, 2.1, 2.2, 2.3	Procedure: Read and discuss safety rules. Benchmarks: 1.1, 2.1, 2.2, 2.3	Activity: Journal Idea Find pictures of hazards. Benchmarks: 3.1, 3.2	Procedure: Read words and sentences. Benchmarks: 1.1, 2.1, 2.2, 2.3	Procedure: Read words and sentences. Benchmarks: 1.1, 2.1, 2.2, 2.3	Procedure: Read "It Pays To Notice Things." Benchmarks: 1.1, 2.1, 2.2, 2.3, 3.1	Procedure: Read clues to find missing words. Benchmarks: 1.1, 2.1, 2.2, 2.3, 3.1	Procedure: Read safety rules. Benchmarks: 1.1, 2.1, 2.2, 2.3, 3.1
Writing	Procedure: "What's My Size?" worksheet Benchmarks: 1.2, 2.1 Writes clearly and effectively.	Activity: Journal Writing Benchmarks: 1.1, 1.2, 1.3, 2.3 Communicate own ideas and perspective.	Activity: Journal Writing Benchmarks: 1.1, 1.2, 1.3, 2.3 Communicate own ideas and perspective.	Activity: Journal Writing Benchmarks: 1.1, 1.2, 1.3, 2.3 Communicate own ideas and perspective.	Activity: Journal Writing Benchmarks: 1.1, 1.2, 1.3, 2.3 Communicate own ideas and perspective.	Procedure: Create a series of pictures from the story. Benchmarks: 1.1, 2.1, 2.2, 2.3, 3.1		Procedure: Write safety rules to match pictures. Benchmarks: 1.1, 1.2, 1.3, 2.3
Communication	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3 Activity: Home Link Share "What's My Size?" worksheet. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3 Activity: Home Link Share falls prevention at home. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3

Mathematics	<p>Procedure: Weigh students and report findings. Benchmarks: 1.1, 1.2</p> <p>Activity: Extensions- Graph student weight. Benchmarks: 1.1, 1.2, 1.4, 4.1, 5.3</p>			<p>Activity: Home Link Phone Numbers Benchmarks: 1.1</p>				
Science			<p>Activity: Journal Idea Benchmarks: 2.1, 2.2</p>	<p>Activity: Community Link Benchmarks: 2.1, 2.2</p>				
Social Studies History Civics Geography Economics	<p>Procedure: Civics Benchmarks: 2.2 The purpose of rules and laws.</p>	<p>Activity: Home Link Develop family fire escape plan. Geography Benchmarks: 1.1</p>				<p>Activity: Community Link Police Officer to talk about gun safety. Civics-Benchmark: 2.2 The purpose of rules and laws.</p>	<p>Activity: Community Link Police Officer to talk about bike safety. Civics-Benchmark: 2.2 The purpose of rules and laws.</p>	<p>Activity: Community Link Invite Lifeguard to talk about rules. Civics-Benchmark: 2.2 The purpose of rules and laws.</p>
Arts	<p>Procedure: Child draws picture of self buckled up and bus safety rules. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1</p>	<p>Activity: Journal Idea Draw a picture about skit presented. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1</p>	<p>Activity: Home Link Make posters. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1 Use art to express ideas.</p>	<p>Activity: Journal Idea Draw pictures of poison prevention rules. Benchmarks: 1.3, 1.4, 1.5, 4.1</p>	<p>Activity: Journal Idea Draw picture of safe playground. Benchmarks: 1.3, 1.4, 1.5, 4.1</p>	<p>Procedure: Create a series of pictures from the story. Benchmarks: 1.3, 1.4, 1.5, 4.1</p>		<p>Procedure: Create a picture for water safety rules. Benchmarks: 1.2, 1.4, 1.5, 4.1</p>
Health Fitness	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>	<p>Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.</p>

Risk Watch Curriculum - Grades 1 / 2



Risk Watch Curriculum - Grades 3 / 4

Alignment to the Essential Academic Learning Requirements

Benchmark	Motor Vehicle Safety	Fire and Burn Prevention	Choking, Suffocation and Strangulation Prevention	Poisoning Prevention	Falls Prevention	Firearms Injury Prevention	Bike and Pedestrian Safety	Water Safety
Reading	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p> <p>Activity: Wing Partners Read <u>James and the Giant Peach</u>.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 1.4</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>	<p>Procedure: Read and discuss safety messages.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p> <p>Activity: Community Link Research Newspaper stories about water incidents.</p> <p>Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2</p>
Writing	<p>Procedure: Write a news story using who, what, when, where, why.</p> <p>Benchmarks: 1.1, 1.2, 1.3</p> <p>Activity: Community Link Write a thank you card.</p> <p>Benchmarks: 2.1, 2.3</p> <p>Write in a variety of forms.</p>	<p>Procedure: Write a news story.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p>	<p>Procedure: Write a story.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p> <p>Activity: Journal Idea Draw picture and write caption.</p> <p>Benchmarks: 1.2, 1.3 2.3</p> <p>Communicate own ideas and perspective.</p>	<p>Procedure: Note taking and reporting.</p> <p>Benchmarks: 2.3</p> <p>Activity: Extensions Write news story to promote awareness.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3</p>	<p>Procedure: Write a short story.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p>	<p>Procedure: File a report about guns and bullets.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p>	<p>Procedure: File a report about pedestrian and bike safety.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p> <p>Activity: Extensions Create a headline for one safety message.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p>	<p>Lesson Plan: Write a news story.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.3</p> <p>Write in a variety of forms.</p> <p>Activity: Extensions Write an issue of safety newspaper.</p> <p>Benchmarks: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5</p>

Communication	Procedure: Share news tory using who, what, when, where, why. Benchmarks: 1.2, 2.1, 2.2, 2.3,	Activity: Home Link Teach family the five W's. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Activity: Wing Partners Help demonstrate safety behaviors. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Interview classmates in terms of safety procedures. Benchmark: 1.3 Ask questions.	Activity: Extensions Investigate playground and share findings. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Activity: Home Link Report findings from TV and gun use in terms of fact or fiction. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Activity: Home Link Share safety rules at home. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5 Activity: Wing Partners Share safety rules with younger students. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Share who, what, when, where, why of water safety. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5,
Mathematics	Activity: Home Link Gather, graph, and share information. Benchmarks: 1.1, 1.4, 4.1, 4.2, 4.3, 5.3					Activity: Home Link Gather information and report findings. Benchmarks: 3.1, 3.3, 4.1, 4.2, 4.3		Activity: Home Link Survey family members. Gather information, interpret results and report findings. Benchmarks: 1.1, 1.4, 4.1, 4.2, 4.3, 5.3
Science			Activity: Community Link Share foods for lunch and why. Benchmarks: 2.1, 2.2	Activity: Home Link Hunt for hazards. Benchmarks: 2.1, 2.2				
Social Studies History Geography Civics Economics				Activity: Extensions Promote community awareness. Geography Benchmarks: 2.1, 2.2, 2.3 Complex human and physical characteristics.	Activity: Wing Partners Share safe behaviors and rules. Civics Benchmarks: 2.2 The purpose of rules and laws.	Activity: Community Link Police officer to talk about gun safety. Civics Benchmark: 2.2 The purpose of rules and laws.	Procedure & Activity: Wing Partners Share or demonstrate rules. Civics Benchmark: 2.2 The purpose of rules and laws.	Procedure & Activity: Wing Partners Share or demonstrate rules. Civics Benchmark: 2.2 The purpose of rules and laws.
Arts	Procedure: Pictorial representations of safety messages. Benchmarks: 3.1, 4.1		Activity: Journal Idea Pictorial representation of a preventative measure. Benchmarks: 3.1, 4.1				Procedure: Pantomime presentation of safe activities. Benchmarks: 3.1, 4.1	Activity: Extension Illustration with caption. Benchmark 2.2 Generate and analyze solutions.

Health Fitness	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan: Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.
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Risk Watch Curriculum - Grades 3 / 4



Risk Watch Curriculum - Grades 5 / 6

Alignment to the Essential Academic Learning Requirements

Benchmark	Motor Vehicle Safety	Fire and Burn Prevention	Choking, Suffocation and Strangulation Prevention	Poisoning Prevention	Falls Prevention	Firearms Injury Prevention	Bike and Pedestrian Safety	Water Safety
Reading	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2.	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2.	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2.	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2.	Procedure: Read safety messages. Benchmarks: 1.1, 1.3, 2.1, 3.1, 3.2.
Writing	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark: 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmark : 2.3 Write in a variety of forms.
Communication	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.	Procedure: Develop and Present an infomercial. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, Communicate using different forms of oral presentation such as reports or drama.
Mathematics	Activity: Wing Partners Gather and interpret information. Benchmarks: 1.4, 3.1, 3.2, 3.3, 5.3	Activity: Wing Partners Gather and interpret information. Benchmarks: 1.4, 3.1, 3.2, 3.3, 5.3		Activity: Home Link Gather, interpret and report findings. Benchmarks: 3.1, 4.1, 4.2, 4.3, 5.3		Activity: Wing Partners Gather and interpret information. Benchmarks: 1.4, 3.1, 3.2, 3.3, 5.3.	Activity: Journal Writing Gather, interpret, make predictions and report on information. Benchmarks: 1.4, 3.1, 3.2, 3.3, 5.1, 5.2, 5.3	Activity: Wing Partners Gather, interpret, record, and justify information. Benchmarks: 3.1, 4.1, 4.2, 4.3, 5.3

Science				Activity: Community Link Use science knowledge to solve problems. Benchmark: 2.2				
Social Studies History Geography Civics Economics	Activity: Home Link Geography Report media coverage of an incident. Benchmarks: 3.1, 3.2	Activity: Home Link Geography Create family escape plan. Benchmark: 1.1				Activity: Home Link Geography Track media coverage of firearm incidents. Benchmarks: 3.1, 3.2	Activity: Home Link Geography Watch community for safe and unsafe practices. Benchmarks: 3.1, 3.2	
Arts			Activity: Wing Partners Make presentation and assist younger students in drawing a picture. Benchmarks: 1.1, 3.1, 3.3, 4.1					Activity: Wing Partners Give a rhyming message on water safety. Benchmarks: 2.1, 3.1, 4.1
Health Fitness	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.

Risk Watch Curriculum - Grades 5 / 6



Risk Watch Curriculum - Grades 7 / 8

Alignment to the Essential Academic Learning Requirements

Benchmark	Motor Vehicle Safety	Fire and Burn Prevention	Choking, Suffocation & Strangulation Prevention	Poisoning Prevention	Falls Prevention	Firearms Injury Prevention	Bike and Pedestrian Safety	Water Safety
Reading	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2	Procedure: Read safety information card. Benchmarks: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2 Activity: Extension Analyze newspaper articles. 2.1, 2.2, 3.1
Writing	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.	Activity: Journal Writing Benchmarks: 2.1, 2.2, 2.3 Write in a variety of forms.
Communication	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively.	Procedure: Develop and present a presentation to teach safety. Benchmarks: 2.1, 2.2, 2.3 Communicates ideas clearly and effectively. Activity: Wing Partners Develop a news alert for younger children. Benchmarks: 1.3, 2.1, 2.2, 2.3

Mathematics	Activity: Home Link Calculate the percentage of safety belt use. Report on findings Benchmarks: 1.4, 3.1, 3.3, 4.1, 4.2, 4.3, 5.3			Activity: Home Link Calculate family member's understanding of safety message. Report on findings Benchmarks: 3.1, 3.3, 4.1, 4.2, 4.3, 5.3	Activity: Home Link Graph or calculate safe or unsafe behavior. Benchmarks: 1.4, 3.1, 3.3, 4.1, 4.2, 4.3, 5.3	Activity: Home Link Calculate family member's understanding of safety message. Report on findings. Benchmarks: 3.1, 3.3, 4.1, 4.2, 4.3	Activity: Home Link Calculate family member's understanding of safety message. Report on findings. Benchmarks: 3.1, 3.3, 4.1, 4.2, 4.3	Activity: Community Link Survey neighborhood for safety features and report on findings. Benchmarks: 3.1, 3.3, 4.1, 4.2, 4.3, 5.3
Science				Activity: Home Link Poison inspection list Benchmark: 2.2				
Social Studies History Geography Civics Economics		Activity: Home Link Home fire escape plan. Geography Benchmark: 1.1		Activity: Home Link Write newspaper article reporting safety results from survey. Geography Benchmarks: 2.1, 2.2, 3.2			Activity: Community Link Assist with a bike rodeo. Benchmarks: 2.1, 2.2, 2.3	Activity: Community Link Survey safety in neighborhood and share potential risks. Geography Benchmarks: 2.1, 2.2, 3.2
Arts	Procedure: Create a dramatic presentation to send safety message. Benchmarks: 3.1, 4.1	Procedure: Create a dramatic presentation to send a safety message. Benchmarks: 3.1, 4.1 Activity: Wing Partners Pictorial message Benchmarks: 3.1, 4.1	Procedure: Create a pictorial presentation Benchmark: 3.1 Use image sound, action and movement through the art forms to communicate ideas and feelings.	Activity: Wing Partners Create a poster Benchmark: 3.1 Use image sound, action and movement through the art forms to communicate ideas and feelings.	Procedure: Create a dramatic presentation to send safety message. Benchmarks: 3.1, 4.1 Activity: Wing Partners Drama presentation Benchmarks: 3.1, 4.1	Procedure: Create a dramatic presentation to send safety message. Benchmarks: 3.1, 4.1 Activity: Wing Partners Drama presentation Benchmarks: 3.1, 4.1	Procedure: Create a dramatic presentation to send safety message. Benchmarks: 3.1, 4.1 Activity: Wing Partners Drama presentation Benchmarks: 3.1, 4.1	Procedure: Create a dramatic presentation to send safety message. Benchmarks: 3.1, 4.1
Health Fitness	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.

Risk Watch Curriculum - Grades 7 / 8



Risk Watch Curriculum Grades - Pre-K and K Alignment to the Essential Academic Learning Requirements

Benchmark	Motor Vehicle	Fire and Burn Prevention	Choking, Suffocation and Strangulation	Poisoning Prevention	Falls Prevention	Firearms Injury Prevention	Bike and Pedestrian Safety	Water Safety
Reading		Procedure: Listen to a story “Smoke Detector/Alarm Tells a Story” Benchmarks: 2.1, 2.2, 2.3, 3.1		Procedure: Listen to a story “Hungry Jerome” Benchmarks: 2.1, 2.2, 2.3, 3.1 Procedure: Read words safe and not safe Benchmarks: 1.1, 1.2	Procedure: Letter Recognition “S is for Safety” worksheet. Benchmarks: 1.1, 1.2	Procedure: Listen to the story’ “Tommy’s Story.” Benchmarks: 2.1, 2.2, 2.3, 3.1	Procedure: Listen and follow directions in story. Benchmarks: 2.1, 2.2, 2.3, 3.1	Procedure: Listen to story “Sylvia’s Very Hot Day” Benchmarks: 2.1, 2.2, 2.3, 3.1
Writing	Activity: Home Link Illustrate safety rules Benchmarks: 1.2, 2.2, 3.3		Activity: Extensions Categorize magazine pictures. Benchmarks: 2.2 Convey technical information	Procedure: Label pictures safe and not safe. Benchmarks: 2.1, 2.2				Activity: Extensions Write the safety rule on the picture created. Benchmarks: 2.2, 2.3
Communication	Procedure: Use listening and observation to gain understanding Benchmarks: 1.1, 1.2, 1.3 Activity: Extensions Tell a story. Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Listen to a story. Benchmarks: 1.2, 1.3 Use listening and observation skills to gain understanding	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3 Procedure: Give clues to others to guess objects in the bag Benchmarks: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5	Procedure: Uses listening and observation to gain understanding Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3 Procedure: Share a story of favorite playground activity. Benchmarks: 2.1, 2.3, 2.4, 2.5 Communicate ideas.	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3	Procedure: Uses listening and observation to gain understanding. Benchmarks: 1.1, 1.2, 1.3 Activity: Home Link Share story and water safety rules Benchmarks: 2.1, 2.2, 2.3, 2.4, 2.5

Mathematics	Procedure: Compare five giant steps to other distances Benchmarks: 1.1, 1.2		Procedure: Sort objects into safe and unsafe categories. Benchmarks: 1.1, 1.4, 3.3	Procedure: Sort objects into safe and unsafe categories. Benchmarks: 1.1, 1.4, 3.3			Activity: Home Link Survey family members about helmet use. Benchmarks: 1.1, 1.4, 5.3	
Science		Procedure: Concepts of hot warm and cold Benchmarks: 2.2	Activity: Home Link Inspect toys for choking hazards. Benchmarks: 2.2	Activity: Home Link Bring in a safe snack to share. Benchmarks: 2.2 Activity: Extensions Use senses to categorize objects Benchmarks: 2.2				
Social Studies History Geography Civics Economics	Activity: Community Link Bring in bus driver to share bus rules Civics Benchmarks: 2.2 The purpose of rules and laws.	Activity: Home Link Family escape plan Geography Benchmarks: 1.1			Activity: Community Link Invite medical professional to share safety rules. Civics Benchmarks: 2.2 The purpose of rules and laws.	Activity: Police officer to talk about gun safety. Civics Benchmarks: 2.2 The purpose of rules and laws.	Activity: Invite a police officer to share bicycle helmet safety. Civics Benchmarks: 2.2 The purpose of rules and laws.	Activity: Invite the Red Cross to demonstrate PFDs. Civics Benchmarks: 2.2 The purpose of rules and laws.
Arts	Activity: Home Link Create safety seat to share at home. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1		Activity: Home Link Create a place mat. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1 Create a composition.					Activity: Extensions Draw a picture. Benchmarks: 1.1, 1.2, 1.3, 1.4, 1.5, 4.1 Create a composition

Health Fitness	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely. Activity: Playground Safety Check. Benchmark: 1.2 Incorporate rules and safety procedures into physical activities.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely. Activity: Practice putting on helmets. Benchmark: 1.2 Incorporate rules and safety procedures into physical activities.	Lesson Plan Benchmarks: 2.3, 3.3, 4.1, 4.2 Acquire skills to live safely. Activity: Try on a PFD. Benchmark: 1.2 Incorporate rules and safety procedures into physical activities.
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Risk Watch Curriculum - Grades Pre-K and K