



## FIRE INSTRUCTOR I

Evaluation Sheet: 4-1-A

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Last 4 digits of SS#: \_\_\_\_\_

<b>STANDARD:</b> All Prerequisite Skills	
<b>NFPA:</b> 1041 2007 edition	
<b>TASK:</b> The candidate will present a 15-20-minute block of instruction to include the preparation, presentation, application, and evaluation steps of the Four Step Method of instruction. The candidate will incorporate the proper use of audiovisual equipment, teaching aids, demonstration devices, and projectable and non-projectable instructional materials generally employed in training programs.	
<b>CONDITION:</b> Given a prepared lesson plan, necessary training aids, students, and a teaching environment adequate to meet the provision of this objective.	
<b>RETEST APPROVED BY:</b>	<b>RETEST EVALUATOR:</b>

PROGRAM MANAGEMENT					
No.	MATERIALS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Obtained lesson plan and assembled appropriate course materials, resources, and equipment. (4.2.2)				
2.	Reviewed and adapted instructional materials; prepared lesson plan and resources for topic, target audience, and learning environment. (4.3.2, 4.3.3, 4.3.2[b], 4.3.3[b], 4.4.5, 4.4.5[b])				
No.	CLASSROOM MANAGEMENT	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Organized classroom, laboratory or outdoor learning environment with consideration given to lighting, distractions, climate, weather, noise, seating, audiovisual equipment, teaching aids, and safety. (4.4.2, 4.3.2[b], 4.3.3[b], 4.4.2[b])				
2.	Adjusted to differences in learning styles, abilities, and behaviors. Controlled disruptive behavior, maintained a safe learning environment, and met needs of students and accomplished objectives. (4.4.5, 4.4.5[b], 4.3.3)				
No.	AUDIOVISUAL	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Pre-inspect audiovisual equipment. (4.4.6, 4.4.6[b])				
2.	Demonstrate familiarity with equipment controls and aspects of projection. (4.4.6, 4.4.6[b])				
3.	Correctly use the type of audiovisual equipment material and demonstration devices provided. (4.4.6, 4.4.6[b], 4.4.2[b])				

❖ References used are from NFPA 1041, 2007 Edition, and are shown in parentheses.



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<b>PREPARATION</b>					
No.	PREPARATION OF STUDENTS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Introduce subject matter. (4.3.3, 4.4.3, 4.4.3[b], 4.4.4, 4.4.5)				
2.	Explain why material is important. (4.3.3, 4.4.3, 4.4.3[b], 4.4.4, 4.4.5, 4.4.5[b])				
3.	Explain how material will be useful. (4.3.3, 4.4.3, 4.4.3[b], 4.4.4, 4.4.5, 4.4.5[b])				
4.	Establish rapport with students. (4.3.3, 4.4.3, 4.4.3[b], 4.4.4, 4.4.5, 4.4.5[b])				
5.	Explain objectives. (4.3.3, 4.4.3, 4.4.3[b], 4.4.4, 4.4.5)				

<b>PRESENTATION</b>					
No.	CLASSROOM PRESENTATION	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Present new skills, concepts, and/or procedures according to a prepared lesson plan. (4.4.3, 4.4.3[b], 4.4.4, 4.4.5)				
2.	Guide students toward meeting objectives. (4.4.3, 4.4.3[b], 4.4.4, 4.4.5, 4.4.5[b])				
3.	Demonstrate new skills competently. (4.4.3, 4.4.3[b], 4.4.4, 4.4.5, 4.4.5[b])				
4.	Adjust presentation to changes in class environment and learning styles, abilities, and behaviors. (4.4.4, 4.4.5, 4.4.5[b]) <b>For Example:</b> demonstration, visual aids, explain procedures, emphasize key points, explain concepts, philosophies, principles, implications, proceed from known to unknown, simple to complex, use text books and other reference sources.				
5.	Achieved learning outcomes. (4.4.3, 4.4.3[b])				
6.	Maintained class continuity. (4.4.4)				
7.	Instructor delivered lesson in an efficient manner. (4.4.3, 4.4.3[b])				
No.	INSTRUCTIONAL MATERIALS	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Review content and organization of projectable/non-projectable instructional materials. (4.3.2, 4.3.3, 4.4.2, 4.4.2[b], 4.4.7)				
2.	Present projectable/non-projectable materials clearly and at the logical point in the lesson. (4.3.2, 4.3.3, 4.4.2, 4.4.2[b], 4.4.7)				
3.	Introduce projectable/non-projectable materials. (4.3.2, 4.4.2, 4.4.2[b], 4.4.6, 4.4.7)				



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Evaluation Sheet: 4-1-C

<b>PRESENTATION</b> (continued)					
No.	INSTRUCTIONAL MATERIALS	TEST		RETEST	
		Pass	Fail	Pass	Fail
4.	Relate projectable/non-projectable materials into the lesson material. (4.4.2, 4.4.2[b], 4.4.7)				
5.	Smooth transition between media and other parts of presentation. (4.4.2, 4.4.2[b], 4.4.7, 4.4.7[b])				
6.	Media returned to storage. (4.4.2, 4.4.2[b], 4.4.3[b])				
No.	COMMUNICATION	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Voice is clear, effectively pitched, and well modulated. (4.4.3, 4.4.3[b], 4.5.4[b])				
2.	Speech is reasonably free of language errors. (4.4.3, 4.4.3[b], 4.5.4[b])				
3.	Style is reasonably free of mannerisms materially detracting to teaching effort. (4.4.3, 4.4.3[b], 4.5.4[b])				
No.	SAFETY	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Communicate safety responsibilities and/or considerations to students. (4.4.2, 4.4.5)				
2.	Demonstrate practices and procedures safely to students. (4.4.2, 4.4.5)				
3.	Include safety practices and procedures in the practical skills testing of students. (4.4.2, 4.4.5)				

<b>APPLICATION</b>					
No.	STUDENT APPLICATION OF LEARNING AND FEEDBACK	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Provide students an opportunity to perform under supervision. (4.4.5, 4.4.3)				
2.	Coach student. Check for and correct any errors. (4.4.3, 4.4.5[b], 4.5.5, 4.5.5[b], 4.4.5, 4.4.3, 4.5.4[b])				
3.	Emphasize and review key procedures, sequences, and concepts. (4.4.3, 4.4.3[b], 4.5.5, 4.5.5[b])				
4.	Encourage students with productive feedback. (4.4.3, 4.4.3[b], 4.5.5, 4.5.5[b])				
5.	Diagnose readiness for evaluation step. (4.4.3, 4.4.3[b], 4.5.5, 4.4.3, 4.5.5[b])				

<b>EVALUATION STEP</b>					
No.	TESTING AND EVALUATION	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Orally quiz key points. (4.5.2, 4.5.2[b], 4.5.4[b])				
2.	Administer and accurately score written test. (4.5.2, 4.5.4, 4.5.3)				



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<b>EVALUATION STEP</b> (continued)					
No.	TESTING AND EVALUATION	TEST		RETEST	
		Pass	Fail	Pass	Fail
3.	Administer and accurately score practical test. (4.5.2, 4.5.2[b], 4.5.4, 4.5.3)				
4.	Evaluate student performance. (4.5.5)				
5.	Determine cause(s) for student failure. (4.5.5)				
6.	Identify action to be taken to correct deficiencies. (4.5.5)				
7.	Maintain security of test scores and exams. (4.5.2, 4.5.3)				
8.	Conducted testing according to procedures. (4.5.2)				

<b>ADMINISTRATION</b>					
No.	RECORD KEEPING	TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Accurately complete all training documentation forms provided. (4.5.4, 4.2.3[b])				
2.	Submit completed training documentation to the evaluator. (4.5.4, 4.2.3[b])				
3.	Correctly report any unusual testing circumstances to evaluator. (4.2.3, 4.5.4, 4.2.3[b])				

**Evaluator/Candidate Comments:** \_\_\_\_\_

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Evaluator (Print & Sign)	Date	Candidate	Date
Re-Test Evaluator	Date	Re-Test Candidate	Date